

MATHÉMATIQUES / MATHS - CE1 / YEAR 3

OUR BILINGUAL CURRICULA INTRODUCE NOTIONS CAREFULLY SELECTED FROM BOTH THE FRENCH AND BRITISH EDUCATIONAL PROGRAMS TO COMPLEMENT EACH OTHER. THROUGH HANDS-ON ACTIVITIES, STUDENTS WILL EXPLORE AND DISCOVER THESE NEW CONCEPTS, CREATING A RICH AND BALANCED LEARNING EXPERIENCE THAT INTEGRATES THE STRENGTHS OF BOTH APPROACHES FOR A WELL-ROUNDED BILINGUAL EDUCATION.

		P1	P2	P3	P4	P5	P6
Nombres et calculs	Lire, écrire et utiliser des nombres entiers jusqu'à 10 000						
	Comprendre la numération de position						
	Calculer mentalement						
	Manipuler les doubles et les moitiés						
	Connaître les tables d'addition						
	Connaître les tables de multiplication de 2,3,4,5,10						
	Additionner, soustraire des nombres entiers avec retenue						
	Poser et effectuer une multiplication d'un nombre entier par un nombre entier à un chiffre						
	Résoudre des problèmes relevant des trois opérations						

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		P1	P2	P3	P4	P5	P6	
Numbers and calculations / Statistics	Read, write and use whole numbers up to 1000							
	Read Roman numerals up to 12 (XII)							
	Fractions	Compare and order unit fractions, and fractions with the same denominators						
		Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators						
		Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators						
		Recognise and show, using diagrams, equivalent fractions with small denominators						
		Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10						
		Add and subtract fractions with the same denominator within one whole						
		Add and subtract numbers mentally						
	Recall multiplication facts for the 2,3,4,5,10 multiplication tables							
	Solve problems using all three operations							
	Interpret and present data using bar charts, pictograms and tables							

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		P1	P2	P3	P4	P5	P6
Grandeurs et mesures	Connaître et utiliser différentes unités de mesure: longueur, durée, masse						
	Lire l'heure et connaître les relations entre secondes/minutes/heures						
	Lire et reporter une température sur un thermomètre						
	Utiliser la monnaie (Euros)						
	Estimer et comparer des surfaces						
	Estimer et mesurer une longueur						
	Résoudre des problèmes relevant des grandeurs et des mesures						
Measurements	Use money (Pounds)						
	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks						
	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)						
	Measure perimeter of simple 2D shapes						
	Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight						

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Géométrie	Reconnaitre et décrire un solide						
	Se repérer sur un quadrillage						
	Reconnaître, nommer, comparer, vérifier, décrire un polygone en utilisant les instruments de mesure						
	Tracer une figure géométrique selon des dimensions données						
	Compléter ou reproduire une figure par rapport à un axe de symétrie						
	Identifier l'axe de symétrie d'une figure						
Geometry	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes						
	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed						
	Recognise angles as a property of shape or a description of a turn						
	Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle						
	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines						
	Recognise and describe 3D shape						