

Scheme of Work - Progression

Chinese/ Chinois

Year 13 / Terminale

Period 1	<p>Theme 1: Public and Private Space - 公共空间和私人空间</p> <ul style="list-style-type: none">• Living and cohabiting: traditional and modern housing• Female figures in public and private spheres, from past to present <p>Skills:</p> <ul style="list-style-type: none">• Listening, speaking, reading and writing
Autumn – Mid-Term Holiday	
Period 2	<p>Theme 2: Territory and Memory - 领地和记忆</p> <ul style="list-style-type: none">• Historical remains and memorial monuments• Chinese gastronomy: regional diversity and centuries-old heritage <p>Skills:</p> <ul style="list-style-type: none">• Listening, speaking, reading and writing
Winter Holiday	
Period 3	<p>Theme 3: Fiction and Reality - 公民和虚拟世界</p> <ul style="list-style-type: none">• Figures and symbols from the past: constructing collective imagination• Historical realities and fiction: history through the lens of literature and audiovisual production <p>Skills:</p> <ul style="list-style-type: none">• Listening, speaking, reading and writing
Winter – Mid-Term Holiday	
Period 4	<p>Theme 4: Citizenship and Virtual Worlds - 虚拟和现实</p> <ul style="list-style-type: none">• Specificities of the Chinese internet• New professions and new social reference points in the digital age <p>Skills:</p> <ul style="list-style-type: none">• Listening, speaking, reading and writing
Spring Holiday	
Period 5	<p>Theme 5: China and the World - 中国和世界</p> <ul style="list-style-type: none">• China and Europe• China and Africa: an ancient and evolving relationship <p>Skills:</p> <ul style="list-style-type: none">• Listening, speaking, reading and writing