

Scheme of Work - Progression

Chinese/ Chinois

Year 12 / Première

Period 1	<p>Theme 1: Identity and exchange - 身份和交流</p> <ul style="list-style-type: none"> • Silk Roads and major journeys of exploration from past to present • Chinese gastronomy and regional identities <p>Skills:</p> <ul style="list-style-type: none"> • Listening, speaking, reading and writing
Autumn – Mid-Term Holiday	
Period 2	<p>Theme 2: Diversity and Inclusion - 多样性与包容性</p> <ul style="list-style-type: none"> • School: the challenge of equal opportunities • Ethnic minorities, between Sinicization and preservation of cultural and linguistic diversity <p>Skills:</p> <ul style="list-style-type: none"> • Listening, speaking, reading and writing
Winter Holiday	
Period 3	<p>Theme 3: Art and Power - 艺术与权力</p> <ul style="list-style-type: none"> • Art and engagement: do Chinese artists foster social change? • Art, censorship, and propaganda: the quest for freedom of expression in China today <p>Skills:</p> <ul style="list-style-type: none"> • Listening, speaking, reading and writing
Winter – Mid-Term Holiday	
Period 4	<p>Theme 4: Scientific Innovation and Responsibility - 科技创新与责任</p> <ul style="list-style-type: none"> • Digital innovations and societal challenges • Technological innovation and environmental preservation: a complex equation <p>Skills:</p> <ul style="list-style-type: none"> • Listening, speaking, reading and writing
Spring Holiday	
Period 5	<p>Theme 5: Humanity and Nature - 人文与自然</p> <ul style="list-style-type: none"> • Nature and Chinese civilization: spaces, health, and thought • Nature and art: an ecological approach to Chinese culture <p>Skills:</p> <ul style="list-style-type: none"> • Listening, speaking, reading and writing