

Scheme of Work - Progression

German / Allemand

Year 11 / 2e

Period 1	<p>Das Wetter und das Klima (Textbook 3.5)</p> <ul style="list-style-type: none"> • Describing the weather and understanding weather forecasts • Discussing climate change <p>Den richtigen Weg finden (Textbook 3.6-3.7)</p> <ul style="list-style-type: none"> • Giving and understanding complex directions • Discussing different types of public transport <p>Language: subordinate clauses, conditional clauses, weak nouns, the imperfect tense, interrogative pronouns</p>
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Autumn – Mid-Term Holiday

Period 2	<p>Schule und Ausbildung (Textbook 4.1 – 4.5)</p> <ul style="list-style-type: none"> • Talking about one's past schools • Learning about the German school system • Describing training routes after secondary education <p>Arbeit und freiwillige Arbeit</p> <ul style="list-style-type: none"> • Discussing gap years and volunteering • Talking about career plans
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Winter Holiday

Period 3	<p>Feste weltweit</p> <ul style="list-style-type: none"> • Celebrations and holidays across different cultures • Consolidating vocabulary on food and different cuisines • Describing unfamiliar dishes and comparing them to familiar ones <p>Wie können wir die Umwelt retten?</p> <ul style="list-style-type: none"> • Describing environmental problems and their solutions <p>Language: Focus on speaking skills; expressing agreement, disagreement, opinions at different levels of register; recap of all grammar points covered so far</p>
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Winter – Mid-Term Holiday

Period 4	<p>Familie im Trend</p> <ul style="list-style-type: none"> • Consolidation: talking about close relationships in one's family • Exploring diverse family models and how families and gender roles have changed <p>Sportdeutschland</p> <ul style="list-style-type: none"> • Consolidation: talking about free-time activities, frequencies, time phrases and preferences • Discussing the role of sports in German society • Talking about societal problems in sports: doping, racism, sexism <p>Language: indefinite pronouns (jemand, niemand, nichts, man, etwas); using seit; prepositions followed by the genitive case</p>
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Spring Holiday

Period 5	<p>Die Welt der Arbeit</p> <ul style="list-style-type: none"> • Consolidation: past and present education, types of schools and career ambitions • Discussing well-known German businesses <p>So wie ihr mich wollt</p> <ul style="list-style-type: none"> • Consolidation: clothing and fashion; leisure activities; music and subcultures • Engaging with literary sources and short stories <p>Berlin - heute und damals</p> <ul style="list-style-type: none"> • Talking about key phases in Berlin's history • Engaging with literary texts <p>Language: Introduction into translation theories; understanding more abstract language</p>
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