Scheme of Work - Progression

Music

Year 7 / 6ème

This unit develops students' knowledge and understanding of the instruments of the orchestra, including families/sections of orchestral instruments. Pupils learn about the construction, sound production and timbres/sonorities of different orchestral instruments, the layout, grouping and the instruments which belong to each section of a modern symphony orchestra.

Autumn - Mid-Term Holiday

Elements of Music

This unit introduces students to some of the dimensions - "elements" - of music, including pitch, dynamics, duration, tempo, texture, timbre, rhythm and structure. Students are introduced to some different forms of notation, including graphic notation and scores.

Winter Holiday

Keyboard Skills

This unit introduces elementary keyboard and treble clef notation skills. Students learn to navigate the main keyboard functions and instruments. Through games and practical performance activities, they learn hand position, posture, fingering, note names, the treble clef, sharps and flats and primary chords.

Winter - Mid-Term Holiday

Descriptive Music

In this unit, students follow on from their understanding of instruments of the orchestra with more focus on timbre and sonority. They analyse the use of these instruments in a range of contexts, including to help to create extra-musical associations in music such as Peter and the Wolf and Carnival of the Animals.

Spring Holiday

Songwriting

In this unit, students explore approaches to songwriting, including popular and folk songs. They develop their knowledge of triads, broken chords and alberti patterns, pedals, drones and ostinatos and introduce other accompaniment features, including countermelodies and perform these in a Battle of the Bands style competition.

Jeannine Manuel School