

Scheme of Work - Progression

German / Allemand

Year 9 / 4e

Period 1	<p>Klassenreisen machen Spaß</p> <ul style="list-style-type: none"> • Talking about rules in school and in a youth hostel • Discussing daily routine • Giving and understanding directions <p>Wir gehen aus</p> <ul style="list-style-type: none"> • Discussing clothes and style as well as school uniforms • Talking about a date in the future and past tense <p>Language: Consolidating the tenses, time phrases; reflexive and separable verbs; using adjectives to describe nouns; consolidation of the comparative</p>
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Autumn – Mid-Term Holiday

Period 2	<p>Vorbilder</p> <ul style="list-style-type: none"> • Talking about role models; explaining why a person inspires you • Telling a life's story; talking about overcoming misfortune • Discussing celebrity culture <p>Language: Using wenn clauses; using the past, present and future tenses in combination</p>
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Winter Holiday

Period 3	<p>Musik</p> <ul style="list-style-type: none"> • Talking about types of music, musicians and bands • Talking about music instruments and playing in a band • Describing a music festival <p>Language: Using the present tense in different contexts; irregular verbs in the present tense</p>
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Winter – Mid-Term Holiday

Period 4	<p>Meine Ambitionen</p> <ul style="list-style-type: none"> • Describing crazy ambitions and life's dreams • Talking about reasons for doing jobs and what job one would like to do • Talking about a holiday job <p>Language: Using seit; using separable and reflexive verbs in the perfect tense</p>
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Spring Holiday

Period 5	<p>Die Kindheit</p> <ul style="list-style-type: none"> • Talking about one's childhood • Comparing primary school to secondary school • Reading fairytales <p>Rechte und Pflichten</p> <ul style="list-style-type: none"> • Talking about age limits • Discussing how we can make a difference in the world <p>Zu Hause und in der Schule</p> <ul style="list-style-type: none"> • Describing one's home and free-time activities • Talking about school life and daily routine <p>Language: Using the conditional; using um...zu... (in order to); transcribing and decoding language; the imperfect tense with regular and irregular verbs; word order with conjunctions</p>
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