

Scheme of Work - Progression

German / Allemand

Year 11 / 2nde

Period 1	<p>Wo ich wohne und wie es dort ist (Textbook 3.4 – 3.7)</p> <ul style="list-style-type: none"> • Describing one's home town and surroundings • Expressing opinions about one's hometown and home area • Discussing advantages and disadvantages between city and countryside <p>Shopping</p> <ul style="list-style-type: none"> • Talking about shops, prices and shopping habits • Describing gifts for family and friends • Speaking about dealing with one's bank and public services <p>Die Umwelt schützen</p> <ul style="list-style-type: none"> • Describing how we protect the environment • Talking about national parks and their importance <p>Language: indefinite pronouns (jemand, niemand, nichts, man, etwas); using seit; prepositions followed by the genitive case; Amounts; demonstrative adjectives (dieser, jener); object pronouns; the genitive case; developing precision in translation</p>
Autumn – Mid-Term Holiday	
Period 2	<p>Das Wetter und das Klima</p> <ul style="list-style-type: none"> • Describing the weather in German-speaking countries • Understanding weather forecasts in German • Talking about climate change <p>Den richtigen Weg finden</p> <ul style="list-style-type: none"> • Asking for, understanding and giving directions – for longer and more complex journeys • Talking about public transport and finding the way <p>Language: Recognising the passive voice; using man, Transactional language of discussions</p>
Winter Holiday	
Period 3	<p>Die internationale Perspektive</p> <ul style="list-style-type: none"> • Asking for, understanding and giving directions – for longer and more complex journeys • Talking about public transport and finding the way • Discussing different types of holidays, travel plans and planning collaboratively • Talking about problems during a holiday <p>Essen rund um die Welt</p> <ul style="list-style-type: none"> • Consolidating vocabulary on food and different cuisines • Describing unfamiliar dishes and comparing them to familiar ones <p>Language: Modal verbs in the present and future tenses; adjectives as nouns, adjectival nouns; understanding longer reading passages</p>
Winter – Mid-Term Holiday	
Period 4	<p>Familie im Trend</p> <ul style="list-style-type: none"> • Consolidation: talking about close relationships in one's family • Exploring diverse family models and how families and gender roles have changed <p>Sportdeutschland</p> <ul style="list-style-type: none"> • Consolidation: talking about free-time activities, frequencies, time phrases and preferences • Discussing the role of sports in German society • Talking about societal problems in sports: doping, racism, sexism <p>Language: indefinite pronouns (jemand, niemand, nichts, man, etwas); using seit; prepositions followed by the genitive case</p>
Spring Holiday	
Period 5	<p>Die Welt der Arbeit</p> <ul style="list-style-type: none"> • Consolidation: past and present education, types of schools and career ambitions • Discussing well-known German businesses <p>So wie ihr mich wollt</p> <ul style="list-style-type: none"> • Consolidation: clothing and fashion; leisure activities; music and subcultures • Engaging with literary sources and short stories <p>Language: Overall overview of German grammar; introduction into translation theories; understanding more abstract language</p>