

Scheme of Work - Progression

Español / Spanish / Espagnol

Año 9 / Year 9 / 4ème

Period 1	<p>Unit: ¡Adiós al verano! (Bye Summer!)</p> <p>Language Vocabulary→ vocabulary to talk about holidays Grammar→ interrogative pronouns; <i>el mismo/-a/-os/-as</i>; <i>otro/-a/-os/-as</i>; present; past perfect; <i>ir a</i> + infinitive; present continuous with <i>estar</i> + <i>gerund</i>; expressing what we want to do with <i>querer</i> / <i>tener ganas de</i> / <i>apetecer</i></p> <p>Competencies Read a journal/social network entry about recent holidays; listen to an interview with a young actor; write a list with some of our goals for this year; talk about past holidays and exchange information</p> <p>Culture y Civilisation Lifestyle: how young Spanish and Latin American people spend their holidays; solidarity projects in different Spanish schools; a trip around Venezuela</p>
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Autumn – Mid-Term Holiday

Period 2	<p>Unit: ¿Quién y cuándo? (Who and when?)</p> <p>Language Vocabulary→ vocabulary associated with biographies; professions Grammar→ past simple (regular and some irregular verbs); uses of the past simple and past perfect; past tense markers; ordinal numbers</p> <p>Competencies Read and write biographies; listen to information about the life of different people; talk about our and a famous person's life; discuss a famous art piece</p> <p>Culture y Civilisation The lives and careers of interesting young Spaniards and Latinos; <i>Guernica</i> by Picasso; grand architecture; the Spanish doctor and investigator Santiago Ramón y Cajal; biographies of influential Spanish speaking people (<i>draw my life</i> version)</p>
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Winter Holiday

Period 3	<p>Unit: Aquí vivo yo (This is where I live)</p> <p>Language Vocabulary→ buildings and places around the city; home (rooms, furniture and objects); vocabulary to describe villages, cities, neighbourhoods and houses Grammar→ prepositions of place and direction; quantifiers + nouns (<i>demasiado</i>, <i>mucho</i>, <i>bastante</i>, <i>poco</i>); <i>un</i>, <i>algún</i>, <i>ningún</i>; descriptions with <i>es</i> and <i>tiene</i>, differences in use between <i>hay</i> and <i>está</i>; <i>lo que más me gusta es</i> / <i>es que</i> ...; introduction to the conditional tense</p> <p>Competencies Read various texts about famous cities and neighbourhoods; express opinion; explain what our city/local area/house looks like; locating places in our city; describe our dream home</p> <p>Culture y Civilisation Popular neighbourhoods in Madrid; iconic Latin American neighbourhoods; the house museum of Frida Kahlo</p>
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Winter – Mid-Term Holiday

Period 4	<p>Unit: Otros tiempos (Past times)</p> <p>Language Vocabulary→ vocabulary to talk about changes in someone's life or changes in history Grammar→ <i>ser</i> and <i>estar</i> with adjectives; conjugation and uses of the imperfect tense; connectives (<i>además</i>, <i>en cambio</i>, <i>como</i>, <i>por eso</i>); tense markers (<i>cuando</i>, <i>ya no</i>, <i>entonces</i>, <i>de vez en cuando</i>)</p> <p>Competencies Read historical information; listen to childhood stories; write and talk about the differences between past and present life</p> <p>Culture y Civilisation The childhood of some Spanish older generations; the Mayas and Incas; the poem <i>El lobito bueno</i> by José Agustín Goytisolo</p>
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Spring Holiday

Period 5	<p>Unit: ¡En forma! (In good shape!)</p> <p>Language Vocabulary→ body parts; vocabulary and expressions associated with health; sports and movement; <i>estar</i> + adjectives to express how we are feeling Grammar→ the verb <i>doler</i> + noun; <i>ya no</i> / <i>todavía</i>; giving advice with <i>(no) tener que</i> / <i>(no) hay que</i>; the imperative form</p> <p>Competencies Read interviews with athletes; read about health recommendations; listen to advice; write and talk about how to have a healthy lifestyle; do a presentation on a famous Spanish speaking athlete; role play (at the doctor's)</p> <p>Culture y Civilisation Famous sports and athletes; some popular music and dance styles (<i>salsa</i>, <i>tango</i>, <i>merengue</i>)</p>
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