Scheme of Work - Progression

English / Anglais Year 9 / 4ème

Unit 1: Marginalised voices - Of Mice and Men

Key skills

- Developing independence in discursive response to literature
- Thorough and thoughtful analysis of character and theme
- Developing opinion and personal response to literature
- Character and characterisation in longer form prose fiction
- Debate / public speaking skills

Autumn - Mid-Term Holiday

□ Unit 2: Transactional Writing: Articles

- Exploring a variety of articles (review/humour/opinion/travel)
- Identifying tone, register, purpose and audience
 - Creating articles using appropriate vocabulary and syntax

Winter Holiday

Unit 1:War Poetry - Selection of war poems

Unit 2: Poet study: Carol Ann Duffy

- Developing independence in writing about all aspects of poetry form, language, structure
- Developing understanding of context and how this influences writing
- Interrogating the distinction between rhythm and meter in poetry, specifically in relation to read and performed poetry
- Writing a poem inspired by poet

Winter - Mid-Term Holiday

Public speaking - Ted Talks

Key skills

- Developing speaking skills to entertain and engage
- Recapping rhetoric devices
- Understanding elements of structure

Spring Holiday

Unit 1: Dramatic form: Tragedy - Romeo and Juliet

Unit 2: Film studies/ Adaptation - Romeo and Juliet

- Understanding of the genre of tragedy and features that create tragedy

 House on characterisation/ language/ meter in drama

 Extract and 'whole text' analytical essave

 Revisition:

 - Revisiting stagecraft and performance types
 - Visual analysis:Introduction to film as storytelling form & close analysis of film extract
 - Introduction to screenwriting
 - Humour in public speaking

Jeannine Manuel School