

Scheme of Work / Lehrplan / Progression

German / Deutsch / Allemand

Year 9 / 9. Klasse / 4e

Period 1	<p>Bleib gesund</p> <ul style="list-style-type: none">Talking about healthy lifestyles and exerciseDiscussing healthy vs unhealthy food and ingredients <p>Klassenreisen machen Spaß</p> <ul style="list-style-type: none">Talking about rules in school and in a youth hostelDiscussing daily routineGiving and understanding directions <p>Language: Consolidating the tenses, time phrases; reflexive and separable verbs; using adjectives to describe nouns; consolidation of the comparative</p>
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Autumn mid-term holiday

Period 2	<p>Wir gehen aus</p> <ul style="list-style-type: none">Discussing clothes and style as well as school uniformsTalking about a date in the future and past tense <p>Language: Using <i>wenn</i> clauses; using the past, present and future tenses in combination</p>
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Winter holiday

Period 3	<p>Vorbilder</p> <ul style="list-style-type: none">Talking about role models; explaining why a person inspires youTelling a life's story; talking about overcoming misfortuneDiscussing celebrity culture <p>Language: Using the present tense in different contexts; irregular verbs in the present tense</p>
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Winter mid-term holiday

Period 4	<p>Musik</p> <ul style="list-style-type: none">Talking about types of music, musicians and bandsTalking about music instruments and playing in a bandDescribing a music festival <p>Language: Using <i>seit</i>; using separable and reflexive verbs in the perfect tense</p>
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Spring holiday

Period 5	<p>Meine Ambitionen</p> <ul style="list-style-type: none">Describing crazy ambitions and life's dreamsTalking about reasons for doing jobs and what job one would like to doTalking about a holiday job <p>Die Kindheit</p> <ul style="list-style-type: none">Talking about one's childhoodComparing primary school to secondary schoolReading fairytales <p>Rechte und Pflichten</p> <ul style="list-style-type: none">Talking about age limitsDiscussing how we can make a difference in the world <p>Language: Using the conditional; using <i>um...zu...</i> (in order to); transcribing and decoding language; the imperfect tense with regular and irregular verbs; word order with conjunctions</p>
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