

# Scheme of Work / Lehrplan / Progression

German / Deutsch / Allemand

Year 11 / 11. Klasse / 2e

P E R I O D 1	<p><b>Shopping</b></p> <ul style="list-style-type: none"><li>▪ Talking about shops, prices and shopping habits</li><li>▪ Describing gifts for family and friends</li><li>▪ Speaking about dealing with one's bank and public services</li></ul> <p><b>Die Umwelt schützen</b></p> <ul style="list-style-type: none"><li>▪ Describing how we protect the environment</li><li>▪ Talking about national parks and their importance</li></ul> <p><b>Language:</b> Amounts; demonstrative adjectives (<i>dieser, jener</i>); object pronouns; the genitive case; developing precision in translation</p>
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## Autumn mid-term holiday

P E R I O D 2	<p><b>Das Wetter und das Klima</b></p> <ul style="list-style-type: none"><li>▪ Describing the weather in German-speaking countries</li><li>▪ Understanding weather forecasts in German</li><li>▪ Talking about climate change</li></ul> <p><b>Den richtigen Weg finden</b></p> <ul style="list-style-type: none"><li>▪ Asking for, understanding and giving directions – for longer and more complex journeys</li><li>▪ Talking about public transport and finding the way</li></ul> <p><b>Language:</b> Recognising the passive voice; using <i>man</i>, Transactional language of discussions</p>
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## Winter holiday

P E R I O D 3	<p><b>Die internationale Perspektive</b></p> <ul style="list-style-type: none"><li>▪ Asking for, understanding and giving directions – for longer and more complex journeys</li><li>▪ Talking about public transport and finding the way</li><li>▪ Discussing different types of holidays, travel plans and planning collaboratively</li><li>▪ Talking about problems during a holiday</li></ul> <p><b>Essen rund um die Welt</b></p> <ul style="list-style-type: none"><li>▪ Consolidating vocabulary on food and different cuisines</li><li>▪ Describing unfamiliar dishes and comparing them to familiar ones</li></ul> <p><b>Language:</b> Modal verbs in the present and future tenses; adjectives as nouns, adjectival nouns; understanding longer reading passages</p>
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## Winter mid-term holiday

P E R I O D  4	<p><b>Familie im Trend</b></p> <ul style="list-style-type: none"> <li>▪ Consolidation: talking about close relationships in one's family</li> <li>▪ Exploring diverse family models and how families and gender roles have changed</li> </ul> <p><b>Sportdeutschland</b></p> <ul style="list-style-type: none"> <li>▪ Consolidation: talking about free-time activities, frequencies, time phrases and preferences</li> <li>▪ Discussing the role of sports in German society</li> <li>▪ Talking about societal problems in sports: doping, racism, sexism</li> </ul> <p><b>Language:</b> indefinite pronouns (<i>jemand, niemand, nichts, man, etwas</i>); using <i>seit</i>; prepositions followed by the genitive case</p>
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### Spring holiday

P E R I O D  5	<p><b>Die Welt der Arbeit</b></p> <ul style="list-style-type: none"> <li>▪ Consolidation: past and present education, types of schools and career ambitions</li> <li>▪ Discussing well-known German businesses</li> </ul> <p><b>So wie ihr mich wollt</b></p> <ul style="list-style-type: none"> <li>▪ Consolidation: clothing and fashion; leisure activities; music and subcultures</li> <li>▪ Engaging with literary sources and short stories</li> </ul> <p><b>Language:</b> Overall overview of German grammar; introduction into translation theories; understanding more abstract language</p>
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