Scheme of Work - Progression

PE - EPS

Year 7 - 6eme

	6eme1		6eme2		6eme3	
Period 1 05/09/22 to 21/10/22	Running/ throwing	Wrestling	running/ throwing	Gymnastics	Swimming 05/09/22 to 09/12/22	Netball
Period 2 07/11/22 to 20/01/23	Touch Rugby	Dance	Touch Rugby 07/11/22 to 11/12/22	Netball	Touch Rugby 12/12/22 to 20/01/23	Wrestling
Period 3 23/01/23 to 31/03/23	Ultimate 23/01/23 to 24/03/23	Netball	Swimming 11/12/22 to 24/03/23	Dance	Ultimate	Gymnastics
Period 4 17/04/23 to 30/06/23	Swimming 24/03/23 to 30/06/23	Gymnastics	Striking	wrestling	Striking	Dance

Running/throwing:

-Acquiring specific techniques to improve efficiency.
-Making use of a range of resources (physiological, biomechanical, psychological, emotional) to act efficiently.

-Assuming social roles specific to various PSAAs and to the class.

-Understanding and applying the principles of good health practices.

TOUCH RUGBY:

-Acquiring specific techniques to improve efficiency.

-Repeating actions for increased consistency and efficiency.

Being responsible for one's own personal safety and that of others in varied situations. Being involved in group sporting and artistic activities.

ULTIMATE:

-Adapting motor skills to various situations.

-Repeating actions for increased consistency and efficiency

-Understanding, complying with and enforcing rules and regulations.

-Understanding and applying the principles of good health practices.

STRIKING:

-Adapting motor skills to various situations.

-Repeating actions for increased consistency and efficiency

-Understanding, complying with and enforcing rules and regulations.

WRESTLING:

Acquiring specific techniques to improve efficiency.

-Repeating actions for increased consistency and efficiency

-Assuming social roles specific to various PSAAs and to the class.
-Understanding and applying the principles of good health practices.

DANCE:

-Making use of a range of resources (physiological, biomechanical, psychological, emotional) to act efficiently

-Learning by acting, observing and analysing one's own activity and the activity of others.

-Using electronic resources to observe, assess and modify personal activities.

Being responsible for one's own personal safety and that of others in varied situations. Being involved in group sporting and artistic activities.

NETBALL:

-Adapting motor skills to various situations.

-Assuming social roles specific to various PSAAs and to the class (player, coach, referee, judge, observer, tutor, facilitator, organiser, etc.).

-Understanding, complying with and enforcing rules and regulations

GYMNASTICS:

-Acquiring specific techniques to improve efficiency.
-Repeating actions for increased consistency and efficiency

-Using electronic resources to observe, assess and modify personal activities.

-Being responsible for one's own personal safety and that of others in varied situations. Being involved in group sporting and artistic activities.

-Understanding and applying the principles of good health practices.

SWIMMING:

-Adapting motor skills to various situations.

-Repeating actions for increased consistency and efficiency

-Being responsible for one's own personal safety and that of others in varied situations. Being involved in group sporting and artistic activities.

-Understanding and respecting the physical and sporting activity environment.