

PÉRIODE 1

HISTOIRE

La frise chronologique : Replacer quelques évènements de la préhistoire, de l'antiquité, du Moyen-âge, des Temps Modernes et de l'époque contemporaine sur une frise chronologique.

Le temps de la République

1. 1892 : la République fête ses cent ans
2. L'école primaire au temps de Jules Ferry
3. Des républiques, une démocratie : des libertés, des droits et des devoirs

GÉOGRAPHIE

Se déplacer

1. Se déplacer au quotidien en France
2. Se déplacer dans le monde

PÉRIODE 2

HISTOIRE

L'âge industriel en France

1. Énergies et machines
2. Le travail à la mine, à l'usine, à l'atelier, au grand magasin
3. La ville industrielle
4. Le monde rural

GÉOGRAPHIE

Communiquer grâce à Internet

1. Les réseaux de communication
2. Des connexions inégales dans le monde

PERIOD 1

HISTORY

The timeline: Situate some events from prehistory, ancient times, middle ages, modern time on the timeline.

The Victorian

1. Who were they?
2. What are their greater achievements?
3. How did the political system work at the time?

The Industrial Revolution

1. Why is Britain seen as the first industrial nation?
2. What was the impact on society?
3. What influence did it have on the rest of Europe?

PERIOD 2

GEOGRAPHY

Population and urbanisation

1. Understand the key processes in human geography relating to population and urbanisation in the UK
2. Understand the key processes in human geography relating to population and urbanisation in a region of Africa
3. Understand the key processes in human geography relating to population and urbanisation in a region of Asia

Globalisation

Understand the key processes in human geography relating to international development

PERIOD 3

HISTORY

World War 1

	<i>French</i>	<i>English</i>
<i>Week 1</i>	Quelles sont les causes de la 1ère guerre mondiale ? <i>Why did WW1 happen?</i>	Which country got involved in the conflict and why do we consider it a “world” war?
<i>Week 2</i>	Comment se déroule la guerre (Personnages importants et batailles importantes) ? <i>How did the war unfold? (Important people and battles)</i>	The battle of the Somme, the life of the English soldiers during the war
<i>Week 3</i>	Qui étaient les Poilus et comment vivaient-ils ? <i>Who were the “Poilus” and how did they live during war?</i>	What was happening for the UK citizens during WW1?
<i>Week 4</i>	Comment s’organise la France qui ne combat pas ? <i>What was happening for the French citizens during WW1?</i>	How did the war end?
<i>Week 5</i>	<u>Cross-perspective with both teachers</u> Quelles sont les conséquences de la guerre pour la France ? The consequences of WW1 for the UK	
	Conclusion	Conclusion

PÉRIODE 4

GÉOGRAPHIE

Mieux habiter

1. Favoriser la place de la nature en ville
2. Recycler
3. Habiter un éco quartier

PERIOD 4

GEOGRAPHY

Ecology

1. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate
2. Understand how human activity relies on effective functioning of natural systems

PERIOD 5
HISTORY
World War 2

	<i>French</i>	<i>English</i>
<i>Week 1</i>	Que s'est-il passé dans le monde pendant l'entre-deux-guerres ? <i>What happened during the inter-wars' years?</i>	What are the Causes of WW2 and which country got involved in the conflict at the beginning?
<i>Week 2</i>	Comment se déroule la guerre en France ? <i>The unfolding of WW2 in France</i>	When and why did the conflict become a World War?
<i>Week 3</i>	Comment s'organise la Résistance en France ? <i>How did the Resistance got organised in France?</i>	Who was Churchill and what happened in Dunkirk?
<i>Week 4</i>	<u>Cross-perspective with both teachers</u> Le débarquement des Alliés The D-day	
<i>Week 5</i>	Comment la guerre se finit-elle ? <i>How did the war end?</i>	The consequences of WW2 for Europe
<i>Week 6</i>	Quelle Europe au sortir de la guerre ? <i>What does Europe look like at the end of war?</i>	Which former colonies were involved in WW2?

PÉRIODE 6

HISTOIRE

La construction européenne

PERIOD 6

HISTORY

Modern Britain

1. The arrival of Empire Windrush
2. Life for immigrants of the Windrush Generation.
3. Impact of Generation Windrush on Modern Britain
4. What does Britain look like today?