

Scheme of Work - Progression

German

Year 8 / 5ème

Period 1	<p>Topic: About me (Über mich)</p> <ul style="list-style-type: none"> • Name, age, birthday, family members, pets • Describing the date, month, days of the week & numbers, cardinal and ordinal numbers (eins,zwei,drei; erste,zweite,dritte) <p>Grammar: Present tense of heißen, haben & sein (1st, 2nd & 3rd person singular), indefinite article (ein/einen), definite article (der/die das), nominative and dative case</p> <p>Linguistic skills: Reading key information about personal presentations, Asking questions and responding to personal information</p> <p>Culture: famous German person (Angela Merkel, Daniel Brühl), German names and surnames</p>
Autumn – Mid-Term Holiday	
Period 2	<p>Topic: About my family (Über meine Familie)</p> <ul style="list-style-type: none"> • Describing your family, giving physical and character descriptions about yourself and your family <p>Grammar: possessive article: mein/meine, adjectives, question words: wie, wann etc.</p> <p>Linguistic skills: Listen and read description about family members, create a poster about your family</p> <p>Culture: German Christmas poem (Von drauß vom Walde komm' ich her; & German Christmas carols Oh Tannenbaum)</p>
Winter Holiday	
Period 3	<p>Topics: My home (Zu Hause)</p> <ul style="list-style-type: none"> • Countries and nationalities • Describing where you live: your area • Describing your house, rooms of the house, furniture <p>Grammar: the dative case, negation (nicht /kein), question word: wo</p> <p>Linguistic skills: Write and speak about where you live, listen to a podcast</p> <p>Culture: Understanding the different regions/ cities in Germany (Köln, Berlin, Düsseldorf etc.)</p>
Winter – Mid-Term Holiday	
Period 4	<p>Topic: School (In der Schule)</p> <ul style="list-style-type: none"> • Describing your school, your timetable, the subjects you learn • Clothes and colours, describing your school uniform • Time phrases (analogue & digital) • Basic opinion: Ich mag/ Ich mag nicht... <p>Grammar: negation, present tense, adjective endings</p> <p>Linguistic skills: Read and listen to text about different schools, Write about your school</p> <p>Culture: Similarities and differences about school system In Germany/UK/France</p>
Spring Holiday	
Period 5	<p>Topic: Essen (Food and Health)</p> <ul style="list-style-type: none"> • Vocabulary about food items: breakfast, vegetables, fruits, lunch and dinner vocabulary,desserts • Im Restaurant • Body parts and illnesses • At the doctors <p>Grammar: Items of quantity, plurals, negation with uncountable quantities</p> <p>Linguistic skills: Engaging into role plays (Im Restaurant, Beim Arzt), Reading a menu in German,</p> <p>Culture: German Food (Kaiserschmarrn etc.) and regional specialities, film: " Der ganz große Traum" mit Daniel Brühl</p> <p>Topic: Hobbies</p> <ul style="list-style-type: none"> • Vocabulary about various hobbies and activities • Daily routine <p>Linguistic skills: Writing an extended essay about daily routine and activities. Write and speak about your and other people's schedule, interview and being interviewed</p> <p>Grammar: adverbs of frequency, separable and reflexive verbs in the present tense</p>