

# Scheme of Work - Progression

German

Year 10/ 3ème

Period 1	<p><b>Topic: Die Medien heute (The media)</b></p> <ul style="list-style-type: none"> <li>Talking about the media you use in everyday life (TV, computer, mobile phone)</li> <li>Talking about music, discussing TV habits, describing a film</li> <li>Talking about and comparing more traditional media with modern media</li> <li>Using different techniques to extend answers for a written summary</li> <li>Structuring simple arguments</li> <li>Expressing a point of view (positive/ negative)</li> </ul> <p><b>Language skills:</b> Discussion advantages and disadvantages of new media, structuring simple arguments, preparing a film review (summary), preparing an extended writing task about modern media</p> <p><b>Grammar:</b> Reviewing the present tense, Developing the skill of asking questions, referring to the future using the present tense</p>
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## Autumn – Mid-Term Holiday

Period 2	<p><b>Topic: Gesundheit (Health and everyday activities)</b></p> <ul style="list-style-type: none"> <li>Talking about eating and drinking habits (food and drink)</li> <li>Discussing healthy and unhealthy lifestyles</li> <li>Discussing teenage stress, the human body, illnesses,</li> <li>Discussing teenage health problems: smoking, drugs</li> </ul> <p><b>Language skills:</b> coping with longer reading texts</p> <p><b>Grammar:</b> Modal verbs, conditional tense, separable verbs, regular form of the indicative, irregular form of the indicative, negative forms, indirect speech, word order: time, manner, place</p> <p><b>Culture:</b> Film ( Nirgenswo in Afrika)</p>
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## Winter Holiday

Period 3	<p><b>Topic: Kind, Freund, Bürger (My family and citizen)</b></p> <ul style="list-style-type: none"> <li>Talking about your family</li> <li>Talking about relationships and discussing what attracts you to someone</li> <li>Talking about problems at home</li> <li>Discussing different types of family structures</li> </ul> <p><b>Language skills:</b> Describing how you get on with your family using more complex and sophisticated language structures coping with longer reading, preparing an open interaction about lifestyle, preparing an extended writing task about lifestyle</p> <p><b>Grammar:</b> Separable verbs, using connectives, reviewing the accusative case, higher level adjectives, word order after weil, dass, and wenn</p> <p><b>Culture:</b> German passports</p>
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## Winter – Mid-Term Holiday

Period 4	<p><b>Topic: Education</b></p> <ul style="list-style-type: none"> <li>School rules, discussing pros and cons of a school uniform using adjective endings</li> <li>Talking about pressures at school</li> <li>Jobs and careers, the work place</li> </ul> <p><b>Grammar:</b> adjective endings, comparative and superlative, quantifiers</p> <p><b>Culture:</b> Film " Die fetten Jahre sind vorbei" mit Daniel Brühl</p>
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## Spring Holiday

Period 5	<p><b>Topic: Die Umwelt (the environment)</b></p> <ul style="list-style-type: none"> <li>Klimachaos: Talking about today's weather with possible future changes</li> <li>Discussing how we can help the environment</li> <li>Discussing world environmental problems and possible solutions</li> </ul> <p><b>Culture:</b> A case study: Freiburg</p> <p><b>Grammar:</b> Using infinitive expressions, using prepositions, consolidating the use of three tenses,</p> <p><b>Language skills:</b> listening effectively to more complex text</p> <p>Topic: My home</p> <ul style="list-style-type: none"> <li>Talking about home: describing your home, your room, your daily routine</li> <li>Talking about your area, what you can do there and advantages and disadvantages of where you live, describing your town</li> <li>Household chores: How do you help at home?</li> <li>Talking about your dream home</li> </ul> <p>Language skills: Using dative and accusative prepositions, using reflexive verbs</p> <p>Culture: Die Stadt Berlin, Reportage "" Über Berlin""</p>
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